

LESSON PLAN_ WEEK 12- SCIENCE 6

Unit 3_Lesson 1	Parts of the plant
Materials	Digitally software, Smart board, Power point, Workbook, Pictures, Videos
Objectives	At the end of the lesson, students will be able to <ul style="list-style-type: none"> - know about types of roots and their functions - remember the vocabulary: roots, fibrous root, tap root, absorb, minerals

Time	Teacher's activities	Students' activities	Notes	Materials
Period 2				
5 mins	Warm-up/lead in: -Say hello to students and ask how they are today to get started with the lesson - Ask students to name parts of the plant	- Say hello to teacher - Stand up and name the parts of a plant	Bring a plant to class if possible	A Plant/ or PP of plant
15 mins	Presentation: -Show an animation about parts of the plants - Check pronunciation of the plant parts in groups - Draw the attention to the roots, show a video about types of roots and their function	-Listen and watch - Read and note down the words -Listen and watch	-Teacher should bring a real root if possible	Ppt/ Video

<p>20 mins</p>	<p>Practice: - Ask students to look at pictures of roots from different trees and name its type - Ask them to do exercise on workbook then compare the answers with each others</p>	<p>- Look and answer the question -Do exercise</p>		<p>Ppt</p>
<p>5 mins</p>	<p>Sum-up: -Review all the knowledge through mind map</p>	<p>- List what they have learnt</p>		

LESSON PLAN_ WEEK 13- SCIENCE 6

Unit 3_Lesson 2	Parts of the plant
Materials	Digitally software, Smart board, Power point, Workbook, Pictures, Videos
Objectives	At the end of the lesson, students will be able to <ul style="list-style-type: none"> - know about parts of the roots and their function - remember the vocabulary: zone of differentiation, zone of cell elongation, meristem tic zone, root cap, root hair

Time	Teacher's activities	Students' activities	Notes	Materials
Period 2				
5 mins	Warm-up/lead in: -Say hello to students and ask how they are today to get started with the lesson -Ask students to recall the knowledge in previous lesson about types of roots	- Say hello to teacher - Stand up and answer questions about types of roots		A Plant/ or PP of plant
15 mins	Presentation: -Show an animation about parts of the roots - Open the powerpoint of roots parts and explain the parts of the roots and their function - Check pronunciation in groups	-Listen and watch - Read and note down the words	Bring a plant to class if possible	Ppt/ Video

<p>20 mins</p>	<p>Practice: - Ask students to come to the board and draw a roots and name their parts - Ask them to do exercise on workbook then compare the answers with each others</p>	<p>- Draw and name the roots parts as teacher's request -Do exercise</p>		<p>Ppt</p>
<p>5 mins</p>	<p>Sum-up: -Review all the knowledge through mind map</p>	<p>- List what they have learnt</p>		